Two Sample Hypothesis Tests for Proportions

$$H_0: p_1 = p_2$$
 or $p_1 - p_2 = 0$

Note #3: H_0 ALWAYS gets an = ...even if the wording in the problem sounds like it shouldn't

Note #2: Use only PARAMETERS in your hypothesis...although there will be some problems where we'll use words/sentences

Note #4: The symbol used in the alternate will come from the context of the problem

≠ - two-sided test, equivalent to a Confidence Interval (CI)
< } - one-sided test

Note #1: Use ≠ colons ≠

Steps in Hypothesis Testing

1. Define the population characteristic (i.e. parameter) about which hypotheses are to be tested.

- 2. State the null hypothesis H_0 .
- 3. State the alternative hypothesis H_a .
- 4. State the significance level for the test α .
- 5. Check all assumptions and state name of test.
- 6. State the name of the test.
- 7. State *df* if applicable (not applicable in proportion land).
- 8. Display the test statistic to be used without any computation at this point.
- 9. Compute the value of the test statistic, showing specific numbers used.
- 10. Calculate the P value.
- 11. Sketch a picture of the situation.
- 12. State the conclusion in two sentences -
 - 1. Summarize in theory discussing H_0 .
 - 2. Summarize in context discussing H_a .

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Steps in Two Sample Proportion Hypothesis Testing



Confidence Intervals

General CI Formula Statistic ± (Critical Value)(Standard Deviation)

2 Sample Proportion z CI Formula

$$(\hat{p}_1 - \hat{p}_2) \pm z_1 \sqrt{\frac{\hat{p}_1(1 - \hat{p}_1)}{n_1} + \frac{\hat{p}_2(1 - \hat{p}_2)}{n_2}}$$

Use Table or Calculator to get the *z* critical value

TABLE B: F-DISTRIBUTION CRITICAL VALUES .025 .02 45 .01 205 0025 :011 127.3 0.76.7 1.0840 618.06 1,395.0 3.028 6.314 1271 13.89 31.82 83.86 318.3 1.386 1.886 2,920 4.903 4,849 6.965 9.925 316 1.062 14.09 22.35 31.40 1.250 L.638 1.199 1.333 3.182 3.482 4.541 2.778 2.999 3.747 368 341 .978 .541 2,353 5.841 7,453 12.95 4.654 3,132 5.508 727 920 1.156 1.476 2.015 2.571 2.757 3.365 4.092 6.860 4,773 5.899 5.955 5.401 5.043 .718 .711 .706 .906 .894 .889 1.154 1.119 1,440 1.143 2.447 2.613 2.317 3.145 3.707 2.998 3.499 4.917 5.208 4,525 4.785 1,105 1.397 1.860 2,306 2,449 2.896 3.355 1,833 4,505 4.781 1.680 4,287 3,581 4.344 4.45) 4.025 5.497 6.e2# 3.972 5.095 4 918 T2-84 Plus Silver Edition SE TREAS INCOMENTS 4.140 3.326 3.787 1.294 3.252-4.077 1.943 3.686 3.222 3.646 3.965 5.197 3.174 3,982 3411 3,579 3.153 3,552 3,852 1.135 8.821 3.819 3.119 1.505 3.768 3.104 5,485 3.0ML 3.078 1.467 3.743 3.450 3.067 3.057 3.047 3.707 3.690 3.674 3.435 3.421 3,408 3.659 3.646 3.351 3.038 3.030 2.971 5.596 3.385 3,507 1.937 3,263 1.454 2.915 3.222 1.460 1.687 3,195 3.416 8.274 3,310 1,871 3,300 1.813 3.058 3,091 3.295

Interpretation for Two Sample Proportion Confidence Intervals

We are _____% confident that $p_1 - p_2$, the true difference in proportions of _____, is between _____ and ____.

Interpretation for the Confidence Level of Two Sample Proportion Confidence Intervals

We used a method to construct this estimate that in the long run will successfully capture the true value of $p_1 - p_2$ ____% of the time.

<u>ALWAYS</u> check your assumptions and interpret your interval, even you are not specifically asked to in the problem. Just do it. Seriously.

General Work Flow -1. Assumptions2. Construction of Interval3. Interpretation(s)